

HEALTHY, EDUCATED CHILDREN IN SUPPORTIVE FAMILIES

ANNUAL REPORT | 2016



LETTER FROM SENIOR DIRECTOR

It's been an incredible year. In 2016-2017, we received funding as a direct grantee from Washington D.C. for the first time. It's a testimony to the high standard we've reached to serve children. This is also showcased in our 2016 Classroom Assessment Score, where teacher-child interaction rated above the regional and national levels (see chart on next page).

With more than 200 staff, Catholic Charities Westside Head Start continues to serve hundreds of children and families in western Maricopa County to prepare children for kindergarten. Let me share with you how we get this good work done.

A secret to our success is getting parents involved in their children's education. When parents understand how their involvement affects their child's success, it inspires them to achieve greater goals financially, academically and personally. Read more on page 6 about Michael Balderas' story to see how the transformation happens.

As parents get involved, children receive life-changing support. We had 975 parents volunteer 21,010 hours in classrooms. We saw hundreds of fathers take their daughters to father/daughter dances. We also test piloted the Academic Parent Teaching Team, where parents attend parent-teacher meetings to learn about their child's outcome scores. Each family knows where they need to give support to their child's learning.

All of this work feeds into our vision to help our students excel and assist their parents in reaching goals to support children. To do this, we want to expand our classroom times from 6 a.m. to 6 p.m., Monday thru Friday, to assist working parents with dependable and flexible before and after-school care. We'd like to eventually grow this into a full-year program. This will help families achieve greater economic stability and a brighter future for every child.

We hope you will join our Westside Head Start community in helping these wonderful children get a great start to their academic careers.

Sincerely,

an

Larry Campbell Senior Program Director **Catholic Charities Westside Head Start**

VISION

PREPARING FAMILIES AND CHILDREN TO ACHIEVE ACADEMIC SUCCESS

MISSION

HELPING OUR COMMUNITIES MOST VULNERABLE WITH SOLUTIONS THAT PERMANENTLY IMPROVE LIVES

MEET OUR BOARD AND COMMUNITY SUPPORTERS

Advisory Council Members Dr. Honora Norton, Board of Directors Chair Eva Anderson Natasha Neal Brandy M. Kalandyk Judy Poggi Jim LaBrie Ron Stoll

Board of Directors

Ben Barcon	Scott MacDonald	Randi Ringnes
Rob Boland	Brett McClain	Stu Seim
Angela Ducey	Art Meza	Marcus Sipolt
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Michael Howell	Jack O'Brien	Dr. Fred Shulski, Jr.
Brandee Kalandyk	Mary Permoda	Mark Weber
Deacon Tom Klein		

Policy Council Members

Natasha Neal, Chairperson Tiya Bedford, Vice Chairperson Leticia Peralta, *Treasurer* Tameka Perrien, Secretary Jerrica Escarsega, Parliamentarian

Members at Large

- Eva Anderson Ericka Berry Jaime Blos Blanca Cruz Dulce Larrazola
- Sonia Luna Sandra Mendez Patricia Roberts Yara Vences

Community Representatives

Rosamaria Reyes Carter Alejandra Kisebach Judy Poagi Rosamaria Soto

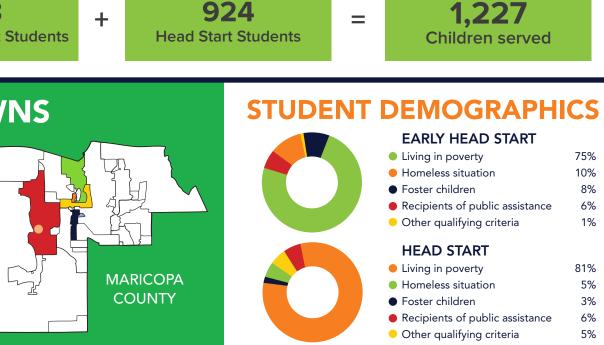
QUICK OVERVIEW

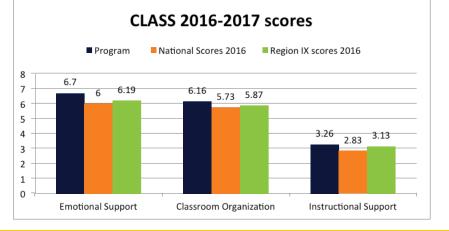
303 **Early Head Start Students**

OUR TOWNS

• Avondale

- Buckeye
- El Mirage
- Glendale
- Palo Verde
- Peoria
- Tolleson





FROM HOMELESS TO HOMEOWNERS

Gina and her newborn twins were in trouble. Her relationship with the children's father was difficult. Soon, he abandoned them. Before long, they were homeless.

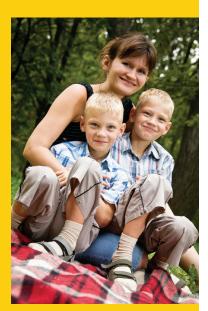
Gina came to Westside Head Start's early education program. She received support from our staff as she made living arrangements with relatives and enrolled her twins in our Early Head Start home visitation program, so she could learn how to care for them and access resources.

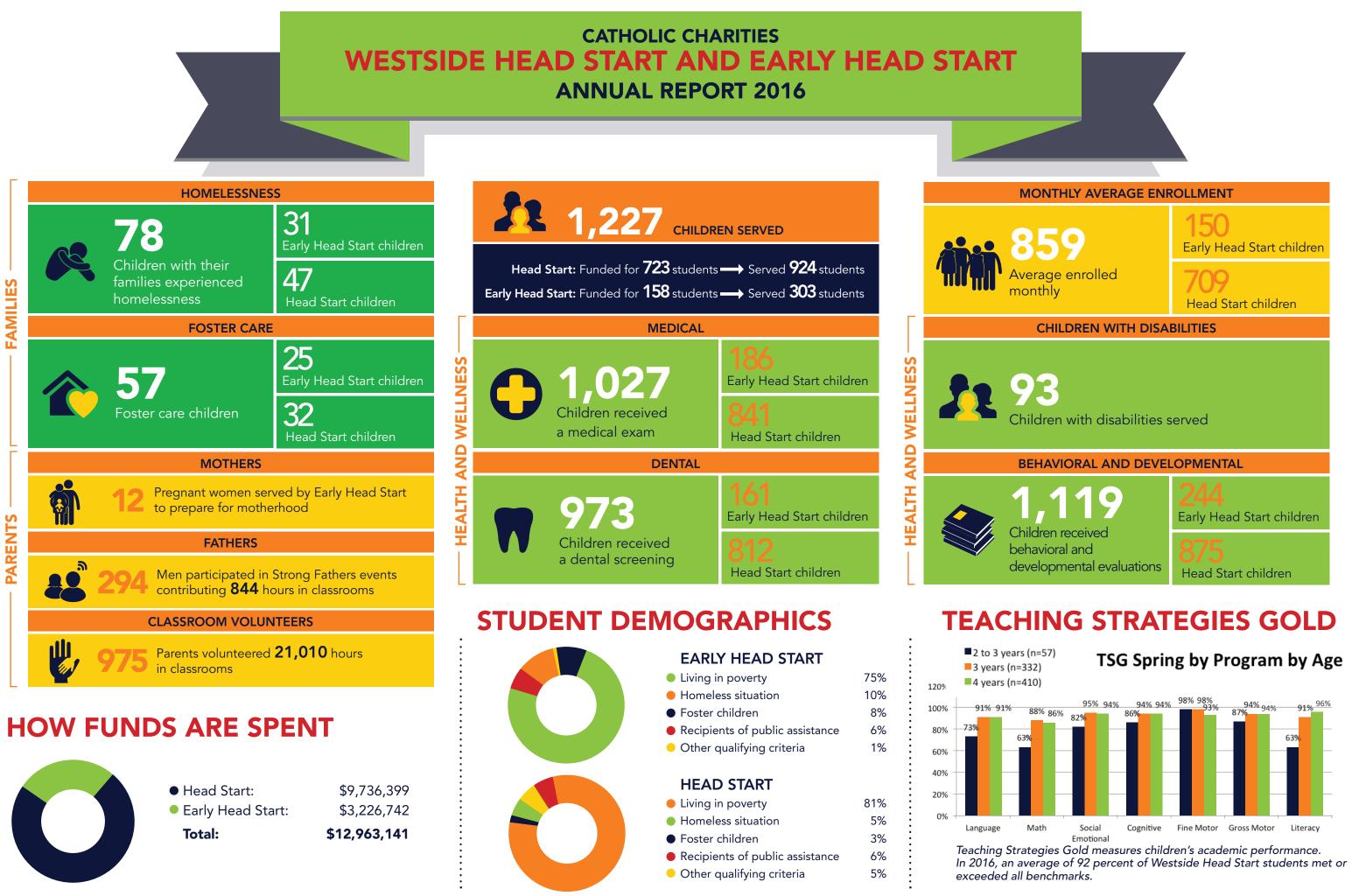
Eventually, the twins' father came back into their lives and they married. When Gina became pregnant for a second time with Beth, we enrolled Gina again in our home visitation program. As Gina and her husband continued to participate a beautiful transformation was under way. Gina enrolled in online courses to become a medical assistant. The twins turned 1 and entered our Early Head Start program. We continued home visits and monitored the family's progress.

After Gina and her husband celebrated Beth's first birthday, they enrolled her in our Early Head Start classroom to enable Gina to attend college classes on campus. Now Gina and her husband are both working in good paying careers. The twins are in kindergarten. Beth is a happy 3-year-old enrolled in a Head Start classroom. And this year, the family became first-time homeowners.

HIGH SCORES

The Classroom Assessment Scoring System rates 10 dimensions of teacher-child interaction organized into three domains (Emotional Support, Classroom Organization and Instructional Support). Westside Head Start students scored higher when compared to their peers at the national and regional level.





GETTING **INSPIRED**

FATHER FINDS A NEW PURPOSE AT HEAD START

At 28, Michael Balderas discovered something he didn't know about himself—he's a leader. After participating in Catholic Charities' Westside Head Start classroom programs for children and families, Michael is now a leader among Head Start fathers.

"(Head Start) impacted me a lot. They helped me change the way I think, the way I treat my kid, the way I treat other kids," said Michael. "Now, I'm trying to influence dads to be like...you know what? I was once a street hoodlum. I didn't graduate high school. I don't have an education, but I'm starting over again, so wherever my son goes, I'm going with him."

After one year of participating in the program, Michael made headway in uniting parents to work together. He serves as the president/chairperson of his classrooms' parent committee meeting and attends other policy group meetings. This year, Westside Head Start fathers chose him to attend the Fathers and Families Coalition of America conference in Los Angeles.

Michael gives his time by helping teachers in the classroom and coordinating events for fathers to connect with their children in the classroom, such as the Strong Father, Strong Families events. "For me, I never knew the power of volunteering until I started to volunteer," said Michael. "I made positive relationships with teachers and saw other parents being involved, it motivated me."





HOW FUNDS ARE USED WESTSIDE HEAD START 2016-2017 **FINANCIAL SUMMARY**

REVENUE AND SUPPORT

Federal Public State In-Kind

TOTAL FUNDING

EXPENSES

Head Start Preschool Fund Early Head Start Fund

TOTAL EXPENSES

2017-2018 PROJECTED BUDGET

Head Start Preschool Fund Early Head Start Fund Local Donations State Public (CACFP)

* Fiscal year 2017 audit results pending

WHY POLICY COUNCILS WORK

Westside Head Start Policy Councils are meetings for parents to become leaders in the Head Start community. This year 22 Westside Head Start parents received certifications from Glendale Community College to serve as teacher's assistants in the classroom, and three of the parents were from the Policy Council. Ten Head Start staff also received this certification.

"Policy Council has impacted my life both personally and professionally by helping me regain confidence in my leadership skills. Through my involvement I have redefined my purpose as a parent, advocate and leader in my community. It has given me the platform to encourage, engage, and support all parents and children in our program, and seeing results of our work is truly empowering." Natasha Neal, Policy Council Chairperson



"I am in my second year of Policy Council. It has reminded and sharpened my leadership skills. I have embedded myself and my family into our community. I truly understand how leadership, volunteering, and mentoring can greatly influence the families of our world."

Tiya Bedford, Policy Council Vice Chairperson

"It's nice to have that collaboration with the parents. They now have an understanding of what it is we do as teachers and I think it supports the

"Now I can help my son. He enjoys doing the activities and I can see how I can help him get better with his letters"

\$9,452,652 \$412,577 \$2,808,845

\$12,674,074

\$9,736,399 \$3,226,742

\$12,963,141

\$6,476,995 \$2,432,427 \$2,227,356 \$468,003



SEE WHAT PARENTS SAY ABOUT US

71% got connected to useful resources

14% could accept a job because their child was enrolled in our program

> 47% participated in helpful trainings



97%

were satisfied with the way our program meets their children's individual needs

> **16%** accepted a better job because their child was enrolled in our program

LEARN MORE ABOUT OUR PROGRAM BY VISITING CATHOLICCHARITIESAZ.ORG/HEADSTART



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